



Bennett College for Women

Fact Book 2006-2007

Office of Institutional Effectiveness and Research

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History of Bennett College for Women

In 1873, Bennett College had its beginning in the unplastered basement of the Warnersville Methodist Episcopal Church (now known as St. Matthew's Methodist Church). Seventy young men and women started elementary and secondary level studies. In 1874 the Freedmen's Aid Society took over the school which remained under its auspices for 50 years.

Within five years of 1873, a group of emancipated slaves purchased the present site for the school. College level courses and permanent facilities were added. In 1926, The Women's Home Missionary Society joined with the Board of Education of the church to make Bennett College in Greensboro, N.C., formerly co-educational, a college for women. The challenges that were overcome to establish Bennett demand that today's challenges be met and overcome to ensure her survival.

For more than 133 years women have found Bennett to be the ideal place to foster the constant rhythm of ideas. Each student's individual need for self-expression and desire for achievement is constantly nurtured. The College fosters a strong respect for every student. Today, in the midst of a very active renaissance, Bennett is preparing contemporary women to be well educated, productive professionals, informed, participating citizens, and enlightened parents. The College offers sixteen areas of study in Education, the Social Sciences, the Humanities, and in Natural and Behavioral Sciences and Mathematics. Numerous opportunities to study at other higher education institutions at home and abroad are available to continue the educational enrichment of Bennett's students.

Mission

Bennett College is a small, private, historically Black liberal arts college for women. The College offers women an education conducive to excellence in scholarly pursuits; preparation for leadership roles in the workplace, society, and the world; and life-long learning in a technologically advanced, complex global society. As a United Methodist Church-related institution, Bennett College promotes morally grounded maturation, intellectual honesty, purposeful public service, and responsible civic action.

The College welcomes students, faculty, and staff from diverse backgrounds, recognizing that the educational experience is enriched and strengthened when multiple voices are represented and heard. Operating in an interdisciplinary, learning-centered environment, students, working with faculty and staff, will learn to use sophisticated intellectual skills, think analytically, and solve problems in ways that respect a variety of viewpoints and deepen their understanding of different cultures.

At Bennett College, education takes place in an environment of open inquiry where teachers and students are immersed in educational processes that build community, foster authentic research, create knowledge, and advance scholarship and personal empowerment. Students will leave Bennett College prepared for success in the world of work and further studies, possessing a greater appreciation of the history and culture of Africa and the African Diaspora, the struggles and accomplishments of women, and a realization of their own ability and the possibilities to help change the world.

Philosophy

Bennett College's under girding philosophy is that a high quality college experience should provide its women students with strong academic and co-curricular programs that encourage their personal development, endorse life-long learning, and prepare them to meet the needs of an ever-changing society.

Bennett College values and respects every member of its community. As a United Methodist Church-related institution, the College believes that education should be related to humanitarian ends.

Accreditation

Commission on Colleges of the Southern Association of Colleges and Schools COC/SACS)
 National Council for the Accreditation of Teacher Education (NCATE)
 Council on Social Work Education (CSWE)

2006-2007 College Board of Trustees

Yvonne Jeffries Johnson, Chair	Audrey Demps Franklin	Luke Visconti
Johnnetta B. Cole	Maya Angelou	Ralph Willard
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Ex-Officio Members without Vote:
 Sharelle Barber (student representative) Audrey Campbell (faculty representative)

Senior Staff

Johnnetta Betsch Cole	President
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Presidents

1873	W. J. Parker	1915	Frank Trigg
1877	Edward O. Thayer	1926	David D. Jones
1881	Wilbur F. Steele	1955	Willa B. Payer
1889	Charles N. Grandison	1966	Isaac H. Miller
1892	Jordan D. Chavis	1987	Gloria R. Scott
1905	Silas A. Peeler	2001	Althia Collins
1913	James E. Wallace	2002	Johnnetta B. Cole

Degrees Offered by Divisions 2006

Academic Program	Degree Offered	Academic Program	Degree Offered
<i>Humanities</i>		<i>Social Sciences & Education</i>	
Arts Management (Music & Visual Arts Tracks)	BA	Business Administration	BA
English / English Education (9-12)	BA	Elementary Education (K-6)	BA
Interdisciplinary Studies	BASIS	Mass Communications	BA
Visual and Performing Arts(Theatre, Music-Teaching or non-teaching and Visual Arts)	BFA	Middle Grades Education (6-9)	BA
		Political Science	BA
		Social Work	BSW
		Special Education (K-12)	BA
<i>Natural & Behavioral Sciences/ Mathematics</i>			
Biology / Biology Education (9-12)	BS		
Chemistry	BS		
Psychology	BA/ BS		
Computer Science	BS		
Mathematics / Math Education (9-12)	BS/BA		

Library

Thomas F. Holgate Library seeks to accommodate the educational programs, philosophy, mission, goals and objectives of the College. In that regard, the College has made constant efforts to provide and maintain a balanced library program that fosters and aids the promotion and achievement of academic, professional, and personal excellence.

Thomas F. Holgate Library houses collections totaling over 89,000 print volumes, over 100 periodical subscriptions, and a media collection of over 1,000 items. In addition to traditional hard copy print resources, access to information via electronic media (including NCLive, JStor, Mary Ann Liebert database, NetLibrary and NewsBank) is also available through campus network and remotely. Holgate Library is home to several special collections, which are as follows: Robert Tarpley Taylor Music Collection, Women's Collection, Robert Currie Theatre Collection, Black Collection; Archives: Norris Wright Cuney Collection. Curriculum Instructional Material Center is located on the lower level of the Library. It serves as a laboratory and media center for teachers and students in the Teacher Education Program as well as a resource unit for those in the general education program.

The Holgate Library is equipped with up-to-date technology including wireless internet access, computer workstations/desktop computers, and notebook computers for checkout and use in the library, multimedia viewing station, typewriter, and scanner. Holgate Library is a member of the North Carolina Piedmont Automated Library System (NC-Pals), the merged catalogs between Bennett College, Greensboro College, Guilford College, Salem College and Salem Academy. This means Bennett College students, staff and faculty have circulation privileges from these libraries with some limitations. Intra-library loan with consortium schools and interlibrary loan with world wide access is provided as a service to Holgate Library patrons.

Students

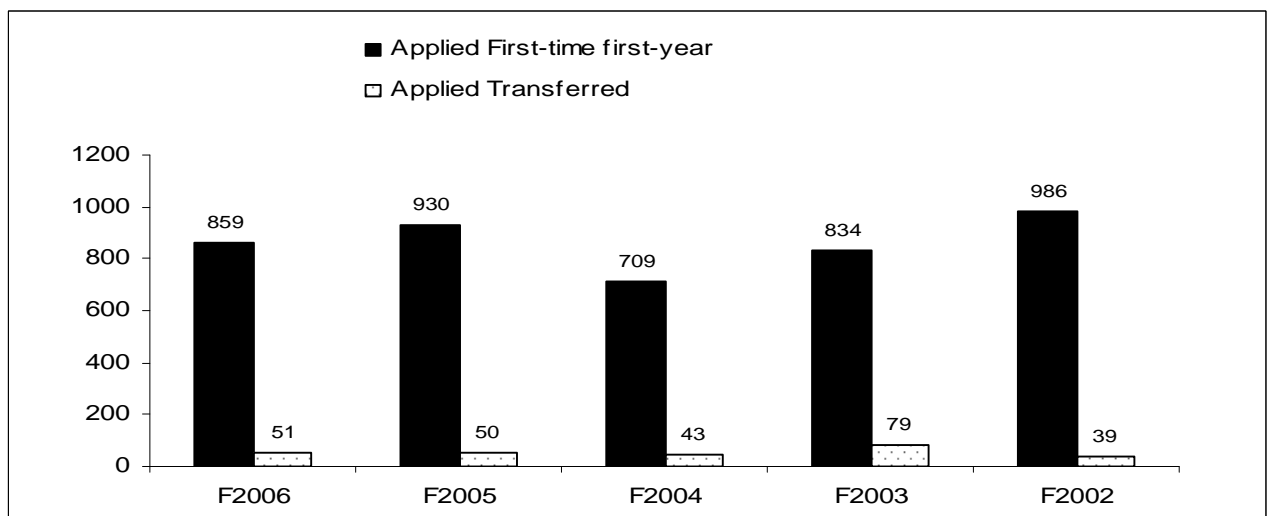
Admissions Fall 2006 – Fall 2002

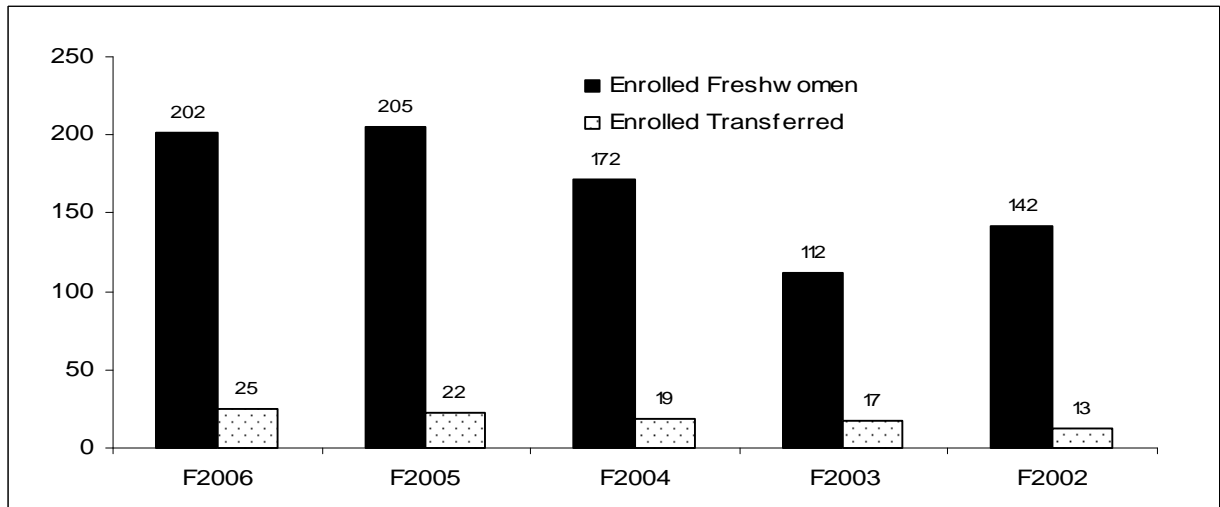
Year	Category	Number of Applicants			Number Accepted			Number Enrolled		
		NC	OS	Total	NC	OS	Total	NC	OS	Total
Fall 2006	All applicants	207	713	920	107	404	511	68	159	227
	Freshwomen	176	683	859	81	386	467	58	144	202
	Transfers	23	28	51	16	12	28	10	15	25
Fall 2005	All applicants	180	830	1010	104	473	577	68	171	239
	Freshwomen	142	797	939	82	454	536	51	154	205
	Transfers	29	21	50	18	11	29	14	8	22
Fall 2004	All applicants	131	621	752	93	416	509	42	149	191
	Freshwomen	115	594	709	82	400	482	35	137	172
	Transfers	16	27	43	11	16	27	7	12	19
Fall 2003	All applicants			1055			212	34	95	129
	Freshwomen			834			166	28	84	112
	Transfers	26	53	79	8	15	23	6	11	17
Fall 2002	All applicants	175	850	1025	114	553	667	47	108	155
	Freshwomen	159	827	986	103	540	643	40	102	142
	Transfers	16	23	39	11	13	24	7	6	13

Note: OS = Out of State

	Fall 2006		Fall 2005		Fall 2004		Fall 2003		Fall 2002	
	% Accepted	% Enrolled	% Accepted	% Enrolled	% Accepted	% Enrolled	% Accepted	% Enrolled	% Accepted	% Enrolled
All applicants	55.54	44.42	57.13	65.38	67.69	37.52	20.09	60.85	65.07	23.24
Freshwomen	54.37	43.25	57.08	62.20	67.98	35.68	19.90	67.47	65.21	22.08
Transfers	54.90	89.29	58.00	77.78	62.79	70.37	29.11	73.91	61.54	54.17

Note: % Accepted is the percentage of accepted over applied; %Enrolled is the percentage of enrolled over accepted.





Note: All the enrollment data of fall 2006 includes 11 paid, non-degree seeking part time students.

Freshwomen Average SAT Scores Fall 2006 – Fall 2002

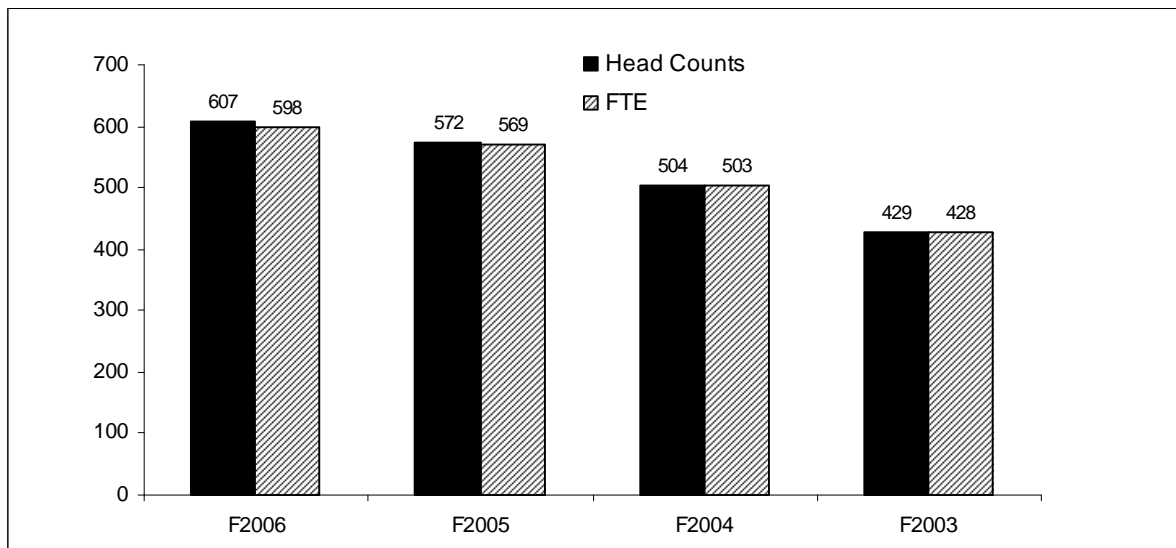
	In-State		Out-of-State		All Freshwomen		Average Total SAT
	Verbal	Math	Verbal	Math	Verbal	Math	
Fall 2006	393	405	414	386	409	390	799
Fall 2005	400	400	411	404	408	403	811
Fall 2004	408	385	426	402	422	398	820
Fall 2003							
Fall 2002	399	389	406	390	405	389	794

Freshwomen High School Senior Class Rank Fall 2006 – Fall 2004

	Fall 2006		Fall 2005		Fall 2004	
	#	%	#	%	#	%
Top Fifth	10	5.0	14	6.8	15	8.7
Second Fifth	17	8.4	20	9.8	16	9.3
Third Fifth	24	11.9	27	13.2	26	15.1
Fourth Fifth	29	14.4	40	19.5	27	15.7
Bottom Fifth	32	15.8	32	15.6	23	13.4
Not Available	90	44.6	72	35.1	63	37.8
Total	202	100.0	205	100.0	172	100.0

Fall Enrollment for the College 2006 - 2002

	Full Time			Part Time			All Head Counts	FTE
	NC	Out of State	Total	NC	Out of State	Total		
Fall 2006	153	438	591	14	2	16	607	598
Fall 2005	147	419	566	3	3	6	572	569
Fall 2004	140	362	502	2		2	504	503
Fall 2003	134	293	427	2		2	429	428
Fall 2002	147	337	484	2		2	486	485



Entering New Students by Category

	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002
First-time Freshwomen	202	205	172	112	142
New Transfers	25	22	19	17	13
Transition Students		4			
Total	227	231	191	129	155

Enrollment by Class

	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002
Freshwomen	263	252	236	168	204
Sophomores	145	142	107	95	100
Juniors	114	96	90	88	87
Seniors	85	78	71	78	95
Unknown		4			
Total	607	572	504	429	486

Geographic Distribution of Enrollment by NC State Residency Fall 2006 – Fall 2000

County Name	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Total
Guilford	55	55	53	48	49	43	42	345
Wake	27	20	17	16	13	7	9	109
Mecklenburg	10	15	8	11	12	10	12	78
Forsyth	8	4	4	6	11	13	15	61
Durham	14	12	11	6	4	5	7	59
Sampson	1		3	2	5	6	10	27
Wilson	1	1	3	4	4	4	5	22
Franklin	3	4	4	3	2	2	1	19
Buncombe	4	4	4	2	2	1	1	18
Cumberland	1	2			2	5	7	17
Rockingham	2	2	2	5	4	1	1	17
Granville	2	2	1	3	5	3		16
Edgecombe	2	4	4	2	1	1	1	15
Alamance	1	5	2	2	3	1		14
Pitt	4	2	2	3	1		2	14
Orange	1	1	3	1	3	1	2	12
Vance	2	2	2	2	2	1		11
Iredell		1		1	3	4	1	10
Caswell	1		2	2	1	2	2	10
Wayne	2	1	1	1	1	1	2	9
Moore	1	1			3	2	1	8
Johnston				1	2	2	2	7
Nash	1			1	1	2	2	7
Rutherford			1	1	1	2	2	7
Davidson	1	1	2	2			1	7
Randolph	2	2	2	1				7
Hoke		1	1	2	2			6
Jones	1				1	2	2	6
Davie				1	2	1	1	5
Chatham	1	1	2	1				5
Cabarrus	1	1	1		1		1	5
Scotland	1	1	1	1		1		5
Cleveland					1	2	1	4
Gaston			1		2	1		4
New Hanover			1	1		1	1	4
Onslow		1	1	1			1	4
Surry			1	1	1	1		4
Cherokee	1	1		1	1			4
Catawba	2					1	1	4
Montgomery								4
Bladen					1	1	1	3
Martin					1	1	1	3
Caldwell		1	1	1				3

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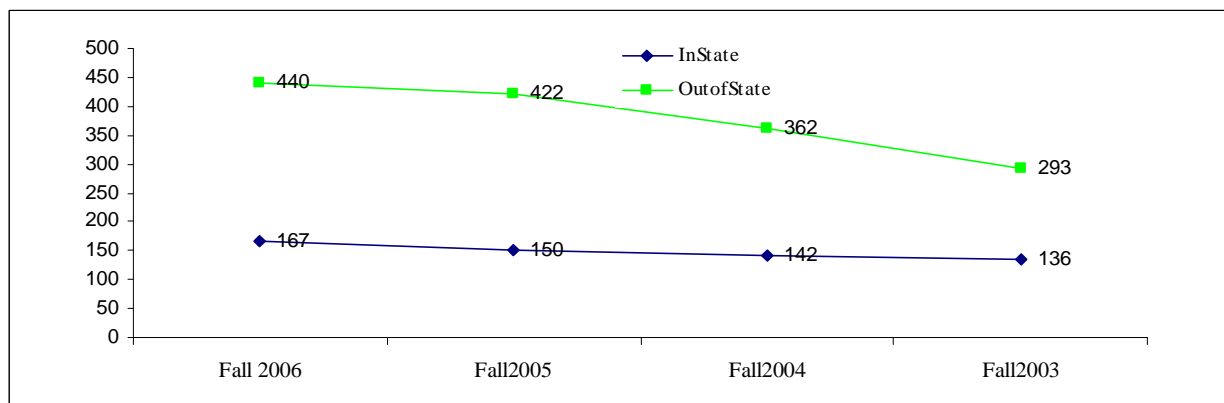
County Name	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Total
Person		1					1	2
Richmond						1	1	2
Hertford						1	1	2
Pender						1	1	2
Greene								2
Craven							1	1
Lenoir							1	1
Rowan							1	1
Warren							1	1
Beaufort					1			1
Bertie	1							1
Brunswick	1							1
Unknown	11							
Total	167	150	142	136	149	134	148	

Geographic Distribution of Enrollment by State Fall 2006 – Fall 2002

STATE	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Total
N. Carolina	167	150	142	136	149	744
Maryland	69	57	47	43	42	258
D.C.	49	45	37	27	35	193
New York	34	44	36	37	38	189
Virginia	28	39	32	25	33	157
California	53	31	27	20	20	151
New Jersey	31	33	27	20	14	125
Georgia	26	23	23	18	18	108
Pennsylvania	19	21	18	9	13	80
Ohio	13	10	13	10	19	65
Michigan	15	15	13	8	8	59
Illinois	14	14	10	10	6	54
Connecticut	12	9	9	8	10	48
Washington	4	8	9	7	10	38
Non-Us Resident	8	8	9	4	9	38
S. Carolina	8	10	4	7	8	37
Delaware	6	6	9	5	9	35
Florida	7	4	4	8	9	32
Massachusetts	9	9	8	3	3	32
Texas	4	4	2	3	7	20
Missouri	4	3	4	2	4	17
Colorado	2	3	2	4	3	14
Rhode Island	3	3	3	2	2	13
Indiana	4	3	2		2	11
Wisconsin	1	2	1	2	4	10
Louisiana	2	4	1	1	1	9
Nevada		2	2	2	2	8
Minnesota	2	1	1	2	2	8

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STATE	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Total
Oklahoma	4	2	2			8
Mississippi		1	1	2		4
Kentucky	2	2				4
Nebraska	2	2				4
Kansas			1	1	1	3
Arkansas	1	1	1			3
Iowa	1	1	1			3
Oregon	2	1				3
Tennessee					1	1
Hawaii						0
TOTAL	607	572	504	429	486	



Students from US and Other Countries Fall 2006 – Fall 2002

Country	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002
	#	#	#	#	#
United States	600	564	495	423	481
Bermuda	1	1	2	2	1
Canada	2	2	2		
Grenada	1	1	1		
Liberia				1	
St. Lucia	1	1			
Nigeria	1	1			
South Africa		1	2		
Virgin Island				1	1
Zimbabwe	1	1	2	2	3
Total Enrollment	607	572	504	429	486
Total International Student	7	8	9	6	5

Enrollment by Age Fall 2006 – Fall 2000

All Students

Age	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000
<18	51	48	14	17	12	5	14
18	157	159	134	81	102	104	128
19	119	118	95	91	102	107	163
20	113	81	75	77	86	117	114
21	62	67	86	71	99	89	104
22	47	39	41	47	42	43	46
23	20	20	24	15	17	19	21
24	10	13	8	8	9	20	7
25-30	14	17	16	10	10	9	17
31-35	4	6	5	3	3	3	0
36-40	3	2	3	3	2	2	1
41-50	4	1	3	2	2	3	3
51-64	2	1	0	1	0	0	1
≥65	1	0	0	0	0	0	0
Unknown		0	0	3	0	0	0
Total	607	572	504	429	486	521	619

In State Enrollment by Age

Age	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000
<18	19	9	0	2	3	2	3
18	36	34	27	19	22	20	26
19	30	22	18	24	34	24	40
20	20	23	23	24	20	28	23
21	16	20	22	17	29	19	23
22	18	11	12	17	16	15	13
23	7	6	10	7	9	7	7
24	5	6	5	7	6	7	1
25-30	4	11	14	9	4	5	7
31-35	4	5	5	3	3	3	0
36-40	2	1	3	2	1	1	1
41-50	3	1	3	2	2	2	3
51-64	2	1	0	1	0	0	1
≥65	1	0	0	0	0	0	0
Unknown	0	0	0	2	0	0	0
Total	167	150	142	136	149	133	148

Out of State Enrollment by Age

Age	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Fall 2001	Fall 2000
<18	32	39	14	15	9	3	11
18	121	125	107	62	80	84	102
19	89	96	77	67	68	83	123
20	93	58	52	53	66	89	91
21	46	47	64	54	70	70	81
22	29	28	29	30	26	28	33
23	13	14	14	8	8	12	14
24	5	7	3	1	3	13	6
25-30	10	6	2	1	6	4	10
31-35		1	0	0	0	0	0
36-40	1	1	0	1	1	1	0
41-50	1	0	0	0	0	1	0
51-64		0	0	0	0	0	0
≥65		0	0	0	0	0	0
Unknown		0	0	1	0	0	0
Total	440	422	362	293	337	388	471

Enrollment by Ethnicity Fall 2006 – Fall 2002**All Students**

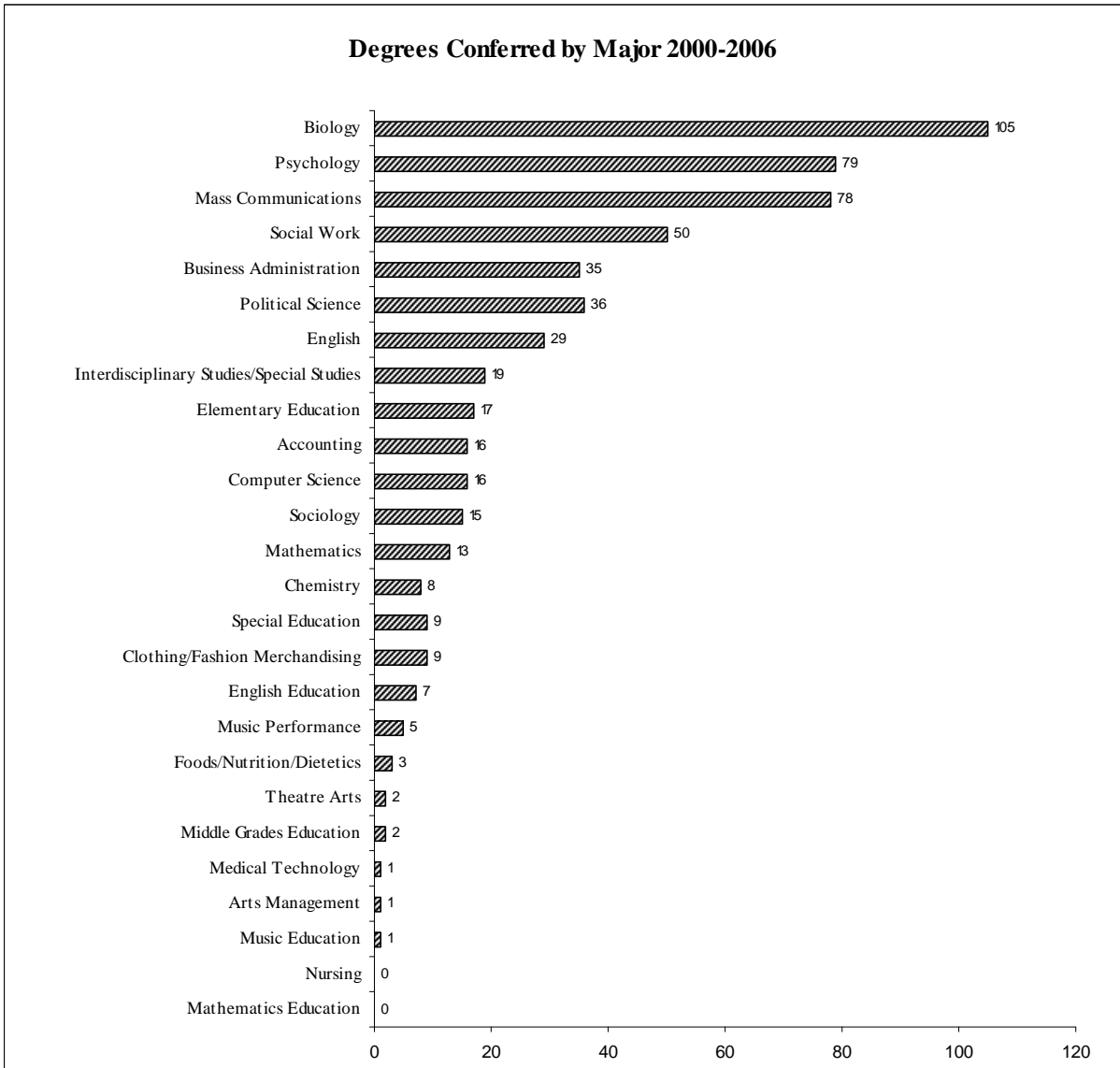
	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002
Black, Non-Hispanic	576	546	483	409	473
American Indian/Alaska Native	1	2	2		
Asian/Pacific Islander			3	1	1
Hispanic	6	9	6	6	5
White, Non-Hispanic	3	1			
Nonresident Alien	7	8	6	2	3
US other	3	5			
Race/Ethnicity Unknown	11	1	4	11	4
Total	607	572	504	429	486

First-time Freshwomen

	Fall 2006	Fall 2005	Fall 2004	Fall 2003	Fall 2002
Black, Non-Hispanic	187	199	166	105	138
American Indian/Alaska Native		2	2		
Asian/Pacific Islander			2		1
Hispanic	2	2	1	1	2
White, Non-Hispanic	2				
Nonresident Alien		1	1		
US other		1			
Race/Ethnicity Unknown	11			6	1
Total	202	205	172	112	142

Degrees Conferred 2006 - 2000

CIP	Program	2006	2005	2004	2003	2002	2001	2000
09.0102	Mass Communications	13	9	9	19	14	8	6
11.0101	Computer Science	1	4	3	2	1	4	1
13.1006	Special Education	1		1	1	2	3	1
13.1202	Elementary Education		2	1	2	4	4	4
13.1203	Middle Grades Education				1			1
13.1305	English Education	1	3	1	1	1		
13.1311	Mathematics Education							
13.1312	Music Education							1
19.0501	Foods/Nutrition/Dietetics				2	1		
19.0901	Clothing/Fashion Merchandising	1		1	1	3	1	2
23.0101	English	4	6	3	3	2	6	5
26.0101	Biology	16	17	11	17	18	14	12
27.0101	Mathematics	1		3		2	6	1
30.9999	Interdisciplinary Studies/Special Studies	3	5	1	6	3	1	
40.0501	Chemistry		1		1	1	3	2
42.0101	Psychology	11	8	11	9	15	11	14
44.0701	Social Work	8	5	9	7	8	10	3
45.1001	Political Science	7	4	9	2	4	7	3
45.1101	Sociology	1	2	5	2	1	2	2
50.0599	Theatre Arts			1	1			
50.0704	Arts Management						1	
50.0901	Music Performance	1	1			1	1	1
51.1005	Medical Technology						1	
51.1005	Nursing							
52.0201	Business Administration	5	1	4	7	6	4	8
52.0301	Accounting	1		1	3	5	5	1
Grand Total		75	68	74	87	92	92	68



Graduation and Retention Rates 2002 - 1998

Entering First-time Freshwomen, Fall

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Graduated (Within 6 Years)
2002	142	24(19.6%)		
2001	137	26(18.98%)	42(30.66%)	
2000	162	28(17.28%)	45(27.78%)	55(33.95%)
1999	235	53(22.55%)	78(33.19%)	87(37.02%)
1998	175	48(27.43%)	62(35.43%)	65(37.14%)

Data Source: Data were pulled from the system database.

First-time Freshwomen Retention Rate 2006 - 2001

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2006	191		
2005	205	115	56.1%
2004	174	117	67.2%
2003	112	84	75.0%
2002	142	92	64.8%
2001	137	85	62.0%

Faculty and Staff

Full-time (9-10 Month) Faculty by Rank, Degree and Gender with Highest Degree Held

	2006	2005	2004	2003	2002	2001	2000
Professor							
Bachelor's Degree or Lower	0	0	0	0	0	0	0
Master's Degree	0	0	0	0	0	0	0
Doctoral Degree	7	7	9	8	7	8	8
First Professional Degree	0	0	0	0	0	0	0
Men	3	3	4	2	5	4	5
Women	4	4	5	6	2	4	3
Total	7	7	9	8	7	8	8
Associate Professor							
Bachelor's Degree or Lower	0	0	0	0	0	0	0
Master's Degree	0	0	1	1	1	1	3
Doctoral Degree	8	13	19	17	15	15	15
First Professional Degree	0	0	0	0	0	0	0
Men	4	6	7	9	7	8	10
Women	4	7	13	9	9	8	8
Total	8	13	20	18	16	16	18
Assistant Professor							
Bachelor's Degree or Lower	0	0	0	0	0	0	0
Master's Degree	6	6	8	6	5	4	3
Doctoral Degree	16	11	10	8	13	20	18
First Professional Degree	2	0	0	0	0	0	0
Men	11	7	6	2	7	7	6
Women	13	10	12	12	11	17	15
Total	24	17	18	14	18	24	21
Instructor							
Bachelor's Degree or Lower	0	0	0	0	0	0	0
Master's Degree	7	6	7	9	9	11	9
Doctoral Degree	0	0	0	0	0	0	0
First Professional Degree	0	0	0	0	0	0	0
Men	2	2	2	2	2	2	2
Women	5	4	5	7	7	9	7
Total	7	6	7	9	9	11	9
No Academic Rank							
Bachelor's Degree or Lower	0	0	0	0	0	0	0
Master's Degree	0	0	0	0	0	0	0
Doctoral Degree	0	2	1	1	0	0	1
First Professional Degree	0	0	0	0	0	0	0
Men	0	0	0	0	0	0	0
Women	0	2	1	1	0	0	1
Total	0	2	1	1	0	0	1
All Ranks							
Bachelor's Degree or Lower	0	0	0	0	0	0	0
Master's Degree	13(28%)	12(27%)	16(29%)	16(32%)	15(30%)	16(27%)	15(26%)
Doctoral Degree	31(67%)	33(73%)	39(71%)	34(68%)	35(70%)	43(73%)	42(74%)
First Professional Degree	2(4%)	0	0	0	0	0	0
Men	20(43%)	18(40%)	19(35%)	15(30%)	21(42%)	21(36%)	23(40%)
Women	26(57%)	27(60%)	36(65%)	35(70%)	29(58%)	38(64%)	34(60%)
Grand Total	46	45	55	50	50	59	57

9-10 Month Full-time Faculty by Ethnicity

	Black		Amer. Indian		Asian		Hispanic		White		Total # Faculty
	#	%	#	%	#	%	#	%	#	%	
Fall 2006	30	65.2%	1	2.2%	3	6.5%			12	26.1%	46
Fall 2005	29	64.4%	1	2.2%	1	2.2%	1	2.2%	13	28.9%	45
Fall 2004	33	60.0%	2	3.6%	1	1.8%	1	1.8%	18	32.7%	55

9-10 Month Full-time Faculty by Ethnicity and Gender

	Black		Amer. Indian		Asian		Hispanic		White		Total # Faculty
	M	F	M	F	M	F	M	F	M	F	
Fall 2006	10	20	1		2	1			7	5	46
Fall 2005	7	22	1	0	0	1	1	0	9	4	45
Fall 2004	7	27	1	1	0	1	1	0	10	7	55

Teaching Equivalents and Student-to-Faculty Ratio 2006 - 2002

	2006	2005	2004	2003	2002
Full-time Teaching Faculty	46	45	55	50	50
FTE	46	45	55	50	50
Part-time Teaching Faculty	21	15	6	4	4
FTE	7	5	2	1.33	1.33
Total FTE Faculty	53	50	57	51.33	51.33
Total Teaching Faculty	67	60	61	54	54
Total Teaching Faculty/FTE	67/53	60/50	61/57	54/53.33	54/51.33
Student-to-Faculty Ratio	11.28:1	11.38 : 1	8.82 : 1	8.34 : 1	9.45 : 1

* The student-to-faculty ratio is based on student FTE over faculty FTE.

Tenure Status of 9-10 Month Full-time Faculty Fall 2006

Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured over Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	2	4	1				3	4	67%	100%
Associate	2	3	1	1	1		4	4	50%	75%
Assistant			3	4	8	9	11	13	0%	0%
Instructor					2	5	2	5	0%	0%
No rank							0	0	0%	0%
Total	4	7	5	5	11	14	20	26	20%	27%

Tenure Status of 9-10 Month Full-time Faculty Fall 2005

Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured over Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	2	3	1		1		4	3	50%	100%
Associate	2	3	2	2	2	2	6	7	33%	43%
Assistant			3	4	4	6	7	10	0%	0%
Instructor					2	4	2	4	0%	0%
No rank						2	0	2		0%
Total	4	6	6	6	9	14	19	26	21%	23%

Tenure Status of 9-10 Month Full-time Faculty Fall 2004

Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured over Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	3	4	1			1	4	5	75%	80%
Associate	3	1	2	7	2	5	7	13	43%	8%
Assistant		1	2	4	4	7	6	12	0%	8%
Instructor					2	5	2	5	0%	0%
No rank						1	0	1		0%
Total	6	6	5	11	8	19	19	36	32%	17%

Full-time Staff by Category, Gender, and Ethnicity Fall 2006

Category	Black		White		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	4	13	2	1								
Professional / Non-Faculty	4	26		2				1					33
Secretarial / Clerical	4	19	1	1				1					26
Technical / Paraprofessional													0
Skilled Craft													0
Service /Maintenance	8	5	2										15
Total	20	63	5	4	0	0	0	2	0	0	0	0	94

Full-time Staff by Category, Gender, and Ethnicity Fall 2005

Category	Black		White		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	3	17	2									
Professional / Non-Faculty	2	28				2		1					33
Secretarial / Clerical	4	24	1					1					30
Technical / Paraprofessional													0
Skilled Craft													0
Service /Maintenance	9	6											15
Total	18	75	3	0	0	2	0	2	0	0	0	0	100

Full-time Staff by Category, Gender, and Ethnicity Fall 2004

Category	Native												Total	
	Black		White		Hispanic		Asian		American		Unknown			
	M	F	M	F	M	F	M	F	M	F	M	F		
Executive / Administrative	3	21	1	1										26
Professional / Non-Faculty	1	31	2				1							35
Secretarial / Clerical	4	24						1						29
Technical / Paraprofessional	2	1												3
Skilled Craft														0
Service /Maintenance	7	4												11
Total	17	81	3	1	0	0	1	1	0	0	0	0	0	104

Facility

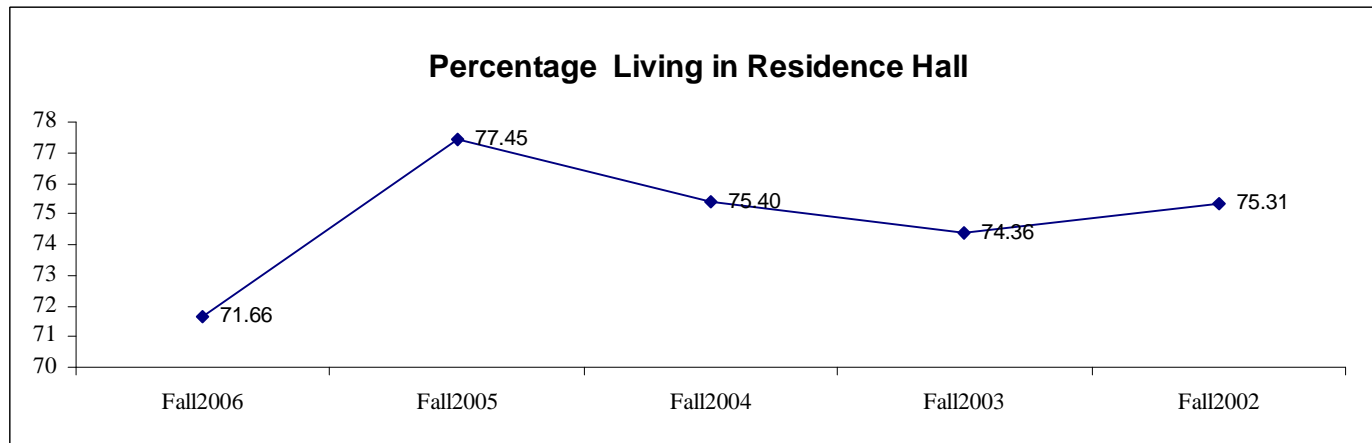
Main Facilities - Building Profiles

	Name	Date Built	Renovated	Gross Sq. ft.
Academic	Wilbur Steele Hall	1922	2004	5,865
	Ethel F. Black Hall	1936	1970	25,180
	Annie Merner Hall	1937		13,910
	Thomas Holgate Library	1939	2003	16,590
	Annie Merner Pfeiffer Chapel/Theatre	1941	1998	16,685
	Children's House	1954		2,575
	Ida Goode Gym	1964		38,000
	Pfeiffer Science Bldg.	1968		49,815
	Holgate Library Bldg.	1990		144
	Shell Wing A	1992		1,064
	Shell Wing B	1992		1,828
	Shell Wing C	1992		1,064
	Middle College #1			1,359
	Middle College #2			630
Support	John Race Administration Bldg.	1925	2005	8,846
	Merner Pfeiffer Heating Plant	1935		4,242
	Community Outreach House	1938	2003	1,300
	David Dallas Jones Student Union	1949	1995	40,125
	Carnegie Negro Library	1943	1998	2,300
	Susie Jones Alumnae House	1942		4,230
	Catchings Complex	1981		12,624
	Physical Plant Warehouse	1995		8,000
	Public Safety House			1,196
	Admissions Cottage	1942	2003	1,300
	610 Gorrell Street			1,829
Residential (on Campus)	Robert E. Jones Hall	1922	2005	22,419
	Pfeiffer Hall	1934		19,585
	Carrie Barge Hall	1941		13,104
	Jessie Reynolds Hall	1948	2003	13,632
	Laura Cone Hall	1961		29,495
	Willie B. Player Hall	1967		34,404
	President's Home	1955		5,693
	Parsonage	1945		900
	Lee Street Apts.(912 Lee St)	1945		
	Reid Street Apts.			
	804 East Lee St. (Duplex)			
Other	Student Union Bldg.	1990		294
	Cone Hall Bldg.	1990		224
	Player Hall Bldg.	1990		224
	700 Gorrell St.	1942		911
	Maintenance Cottage	1932		1,196

Student Housing

Building Name	Fall 2006		Fall2005		Fall2004		Fall2003		Fall2002		Fall2001		Fall2000	
	Capacity	Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity	Occupancy	Capacity	Occupancy
Carrie Barge Hall	69	56	69	61	64	59	72	56	72	34	72	47	72	53
Laura Cone Hall	108	88	108	89	100	90	106	70	106	95	106	95	106	100
Annie Pfeiffer Hall	78	64	78	66	67	67	76	55	76	55	76	63	76	58
Willa B. Player Hall	142	111	142	123	133	114	138	116	138	124	138	132	138	129
Jessie M. Reynolds Hall	72	52	72	62	65	50	70	22					70	63
Robert Jones Hall	72	64	72	42	70				70	58	70	58	70	55
Annie Merner Hall													76	31
Reid Street Apartments			3											
Total Capacity/Occupancy	541	435	544	443	499	380	462	319	462	366	462	395	608	489
%Occupancy		80.41		81.43		76.15		69.05		79.22		85.50		80.43
% Vacancy		19.6		18.57		23.85		30.95		20.78		14.50		19.57

% Residents vs. Commuters on Enrolled	Fall 2006	Fall2005	Fall2004	Fall2003	Fall2002	Fall2001	Fall2000
Total Enrollment	607	572	504	429	486	521	619
Living in Residence Hall %	71.66	77.45	75.40	74.36	75.31	75.82	79.00
Commuters %	28.34	22.55	24.60	25.64	24.69	24.18	21.00



Finance

Full-time Tuition and Fees

Year	Tuition	Fees	Room/Board	Total
2006-07	\$12,314	\$1,836	\$6,258	\$20,408
2005-06	\$11,509	\$1,730	\$5,850	\$19,089
2004-05	\$10,726	\$1,500	\$5,452	\$17,678
2003-04	\$9,978	\$1,000	\$5,072	\$16,050
2002-03	\$9,686	\$910	\$4,550	\$15,146
2001-02	\$7,911	\$2,095	\$4,291	\$14,297

Financial Aid

Source of Aid	Dollar Amount				
	2005-06	2004-05	2003-04	2002-03	2001-02
Grants & Scholarships					
Federal Pell Grant	\$1,071,494	\$1,027,788	\$1,276,924	\$544,019	\$873,965
Fed Supplemental Edu. Opportunity Grant	\$137,408	\$125,946	\$147,522	\$106,362	\$154,244
Student Incentive Grant	\$6,650	\$4,550		\$1,400	\$4,550
Health Professions Ed. Assistance Act (HPEAA) grant				\$400	
Other federal scholarship or grant not listed above				\$22,500	
NC Division of Vocational Rehabilitation					\$5,036
NC Legislative Tuition Grant	\$226,800	\$217,800	\$215,100	\$135,549	\$218,475
NC Veterans Scholarship		\$1,500			
NC State contractual Scholarship Fund	\$152,375	\$142,451	\$139,300		\$136,500
Other NC state scholarship or grant				\$99,740	\$12,950
Foundation-awarded grant/scholarship (non-athletic)					\$19,250
Externally administered private grant/scholarship	\$480,044	\$548,604	\$206,698	\$319,741	\$499,620
Institutional grant/scholarship (need-based)				\$111,116	\$471,245
Institutional grant/scholarship (non need-based)	\$1,178,964	\$788,994	\$421,639	\$31,867	
Subtotal	\$3,253,735	\$2,857,633	\$2,407,183	\$1,372,694	\$2,395,835
# of Recipients	379	174	411	220	332
Federal Work Study	\$117,542	\$125,292	\$82,246	\$68,957	\$93,196
# of Recipients	83	102	98	59	114
Loans					
Federal Perkins Loan Program	\$43,000	\$64,771	\$73,200	\$25,100	\$28,400
Federal Family Ed. Loan Pgm (FFELP) - Sub Stafford	\$1,612,389		\$1,356,110		
FFELP - Unsubsidized Stafford	\$1,273,360		\$694,766		
FFELP-PLUS	\$1,519,290	\$48,855			
Federal Ford Direct Loan Program		\$1,366,475		\$802,228	\$1,438,693
FFDLP-Unsubsidized Stafford		\$985,318		\$483,114	\$1,105,306
FFDLP-PLUS		\$1,475,718	\$968,112	\$500,024	\$731,323
Other federal loan				\$30,500	
Externally administered private loan	\$1,744,435	\$550,122		\$369,513	\$338,964
Subtotal	\$6,192,474	\$4,491,259	\$3,092,188	\$2,210,479	\$3,642,686
# of Recipients	464	434	417	248	417
Total Dollar Amount of Aid	\$9,563,751	\$7,474,184	\$5,581,617	\$3,652,130	\$6,131,717
# of Recipients	539	489	417	256	417
% of Enrollment	94%	97%	97%	53%	80%

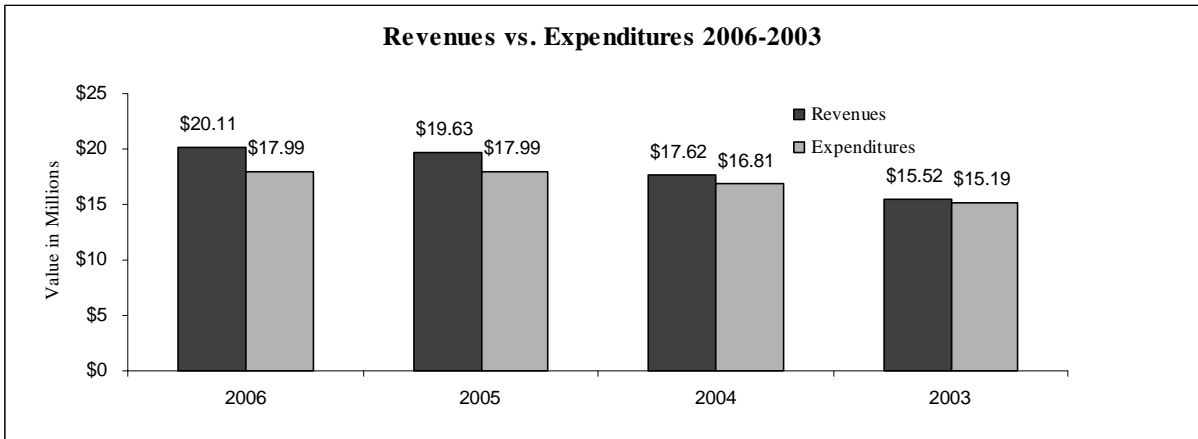
Tuition and Financial Aid 2005 - 2002

Year	Avg. Aid Received	Full-time Tuition+Fees	% Avg. Tuition+ Fees Covered
2005-06	\$17,743	\$20,408	87%
2004-05	\$15,285	\$19,089	80%
2003-04	\$13,385	\$17,678	76%
2002-03	\$14,266	\$16,050	89%

Sources of Revenue and Expenditures Year 2006-2003

Sources of Revenue	2006	2005	2004	2003
Net Student Tuition and Fees	\$4,944,933	\$4,089,600	\$3,515,439	\$3,292,665
Federal Grants and Contracts	\$4,231,128	\$5,528,433	\$4,716,027	\$3,630,353
State Grants and Contracts	\$386,176	\$537,728	\$355,722	\$322,698
Local Grants and Contracts				\$55,712
Private Gifts, Grants, and Contracts	\$7,511,877	\$6,689,223	\$6,526,242	\$6,713,139
Investment return	\$528,019	\$674,577	\$902,014	\$80,629
Other Income	\$23,880			
Sales and Services of Auxiliary Enterprises	\$2,487,129	\$2,103,940	\$1,601,509	\$1,429,667
Independent operations revenue		\$2,069	\$3,958	
Total	\$20,113,142	\$19,625,570	\$17,620,911	\$15,524,863
Total in millions	\$20.11	\$19.63	\$17.62	\$15.52

Expenditures and Transfers	2006	2005	2004	2003
Instruction, Departmental Research, and Clinical	\$4,369,611	\$5,658,343	\$5,203,411	\$4,971,845
Public Service	\$70,444	\$43,483	\$24,635	\$273,152
Academic Support	\$2,659,085	\$3,722,509	\$3,021,336	\$1,128,920
Student Services	\$1,228,358	\$1,145,667	\$1,007,112	\$765,046
Institutional Support	\$7,770,360	\$5,938,569	\$6,378,375	\$6,742,749
Auxiliary Enterprises	\$1,895,738	\$1,477,232	\$1,174,964	\$1,311,695
Other				
Total	\$17,993,596	\$17,985,803	\$16,809,833	\$15,193,407
Total in millions	\$17.99	\$17.99	\$16.81	\$15.19



Total Giving to Bennett

Year	Total	Total in Millions
2005-06	\$7,511,877	\$7.51
2004-05	\$6,689,223	\$6.69
2003-04	\$6,526,242	\$6.53
2002-03	\$6,713,139	\$6.71
2001-02	\$2,550,759	\$2.55

% Alumni Giving

Year	%
2005-06	30.0%
2004-05	29.8%
2003-04	19.4%
2002-03	30.4%
2001-02	21.7%

Market Value of Endowment Funds

Year	Amount
2006	\$10,301,352
2005	\$9,348,617
2004	\$8,355,366
2003	\$7,268,636
2002	\$7,936,935