

## Degree Program Student Learning Outcomes 2005-2006 Bennett College for Women

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Elementary Education (K-6)		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
Students who successfully complete the Teacher Education Program as an Elementary Education Major should be able to:  1. Experience a quality general education program	Bennett College Grading Scale Praxis I Test Praxis II Test	Students compete general education courses with a minimum 2.5 GPA Student pass the Praxis I: M – 173, R – 176, W – 173; and Praxis II Test (Required score on specialty area)	5 students admitted to Teacher Education with 2.5 or better GPA. No Elementary Student Teachers	Continue objective 2006-2007
2. Demonstrate an understanding of child growth and development and knowledge of subject matter	PRAXIS I, Teacher Education Interviews, Teacher Ed Resource Guides, Student Teacher Evaluation, Pre-Professional Evaluations, Student Interview Records, Course Exams	70% of students pass the Praxis Test 2.5 Minimum GPA		↓
3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management	Teacher Education Interviews, Teacher Education Resource Guides North Carolina Board of Education Competencies, North Carolina Licensure, Employer Perception Survey, Student Teacher Evaluation, Student Interview Records, Student Teacher Portfolio, Course Exams	Students receive minimum grade of "C" on all criteria. Students pass the Praxis Test.	Students admitted with 2.5 GPA or better. No Elementary Student Teachers	↓

**Degree Program Student Learning Outcomes 2005-2006  
Bennett College for Women**

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Elementary Education (K-6)		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
4. Create instructional opportunities adapted to cultural diversity and diverse learners	Graduate Survey Student Teacher Observation Reports of Cooperating Teachers and Supervisory Teachers; Student's lesson plans reflect differentiated instruction; Completion of the major field test	Minimum grade of "C" on all criteria.	NA (No elementary student teachers	Continue objective for 2006-2007
5. Utilize multi-media instructional strategies; specifically infusing technology into the instructional program.	Technology Standards IHE Report Student Teacher Portfolio	Students develop technology portfolio and must receive an "adequate" rating on 3 point scale.	5 students completed the Technology portfolios for fall review	Assessment to be completed in Fall 2006-2007
6. Use formal and informal assessment strategies to evaluate student learning.	Student Teacher Portfolio	Students complete an interview prior to being admitted to Teacher Education and Student Teaching; Students complete student teaching portfolio. Students must receive a minimum rating of "3" on the interview and a minimum grade of "C" on the Student Teaching Portfolio.	NA (No elementary student teachers this semester.	Continue objective for 2006-2007

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Middle Grades Education (6-9)		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
Students who successfully complete the Teacher Education Program as a Middle Grades Major should be able to:  1. Experience a quality general education program	Bennett College Grading Scale Praxis I Test Praxis II Test	Students compete general education courses with a minimum 2.5 GPA Student pass the Praxis I: M – 173, R – 176, W – 173; and Praxis II Test (Required score on specialty area)	No Middle Grades Student Teachers	Continue objective
2. Demonstrate an understanding of Adolescent growth and development and knowledge of subject matter.	PRAXIS I, Teacher Education Interviews, Teacher Ed Resource Guides, Student Teacher Evaluation, Pre-Professional Evaluations, Student Interview Records, Course Exams	70% of students pass the Praxis Test 2.5 Minimum GPA		
3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management	Teacher Education Interviews, Teacher Education Resource Guides North Carolina Board of Education Competencies, North Carolina Licensure, Employer Perception Survey, Student Teacher Evaluation, Student Interview Records, Student Teacher Portfolio, Course Exams	Students receive minimum grade of "C" on all criteria. Students pass the Praxis Test.		

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Middle Grades Education (6-9)		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
4. Create instructional opportunities adapted to cultural diversity and diverse learners	Graduate Survey Student Teacher Observation Reports of Cooperating Teachers and Supervisory Teachers; Student's lesson plans reflect differentiated instruction; Completion of the major field test	Minimum grade of "C" on all criteria.	No Middle Grades Student Teachers 2006-2007	Continue objective 2006-2007
6. Utilize multi-media instructional strategies; specifically infusing technology into the instructional program	Technology Standards IHE Report Student Teacher Portfolio	Students develop technology portfolio and must receive an "adequate" rating on 3 point scale.		
6. Use formal and informal assessment strategies to evaluate student learning	Student Teacher Portfolio	Students complete an interview prior to being admitted to Teacher Education and Student Teaching; Students complete student teaching portfolio. Students must receive a minimum rating of "3" on the interview and a minimum grade of "C" on the Student Teaching Portfolio.		

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Secondary Education		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
Students who successfully complete the Teacher Education Program as a Secondary Education Major should be able to:  1. Experience a quality general education program	Bennett College Grading Scale Praxis I Test Praxis II Test	Students compete general education courses with a minimum 2.5 GPA Student pass the Praxis I: M – 173, R – 176, W – 173; and Praxis II Test (Required score on specialty area)	2 students passed Praxis I and maintained minimum 2.5 GPA. Praxis II Test (Score not received)	Monitor Teaching Performance
2. Demonstrate an understanding of Adolescent growth and development and knowledge of subject matter	PRAXIS I, Teacher Education Interviews, Teacher Ed Resource Guides, Student Teacher Evaluation, Pre-Professional Evaluations, Student Interview Records, Course Exams	70% of students pass the Praxis Test 2.5 Minimum GPA	Pre-Professional Practicum received positive rating. Student Teacher Evaluation Grade of "A." Maintained 2.5 GPA	
3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management	Teacher Education Interviews, Teacher Education Resource Guides North Carolina Board of Education Competencies, North Carolina Licensure, Employer Perception Survey, Student Teacher Evaluation, Student Interview Records, Student Teacher Portfolio, Course Exams	Students receive minimum grade of "C" on all criteria. Students pass the Praxis Test.	Minimum grade maintained. Passed Praxis I	

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Secondary Education		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
4. Create instructional opportunities adapted to cultural diversity and diverse learners	Graduate Survey Student Teacher Observation Reports of Cooperating Teachers and Supervisory Teachers; Student's lesson plans reflect differentiated instruction; Completion of the major field test	Minimum grade of "C" on all criteria.	Cooperating Teacher Grade of "A." Passed major field test. Supervising Teacher "A"	Monitor Teaching Performance
7. Utilize multi-media instructional strategies; specifically infusing technology into the instructional program	Technology Standards IHE Report Student Teacher Portfolio	Students develop technology portfolio and must receive an "adequate" rating on 3 point scale.	Technology portfolio rated "adequate"	
6. Use formal and informal assessment strategies to evaluate student learning	Student Teacher Portfolio	Students complete an interview prior to being admitted to Teacher Education and Student Teaching; Students complete student teaching portfolio. Students must receive a minimum rating of "3" on the interview and a minimum grade of "C" on the Student Teaching Portfolio.	Student Teacher Portfolio received a grade of "A."	

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Special Education		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
<p>Students who successfully complete the Teacher Education Program as a Special Education Major should be able to:</p> <p>1. Experience a quality general education program</p>	<p>Bennett College Grading Scale Praxis I Test Praxis II Test</p>	<p>Students compete general education courses with a minimum 2.5 GPA Pass the Praxis II Test – Special Ed. Core (143); Meet all requirements with a minimum grade of “C”</p>	<p>2 students passed Praxis I and maintained minimum 2.5 GPA. Praxis II Test (Score not received)</p>	<p>Monitor Teaching Performance</p>
<p>2. Demonstrate an understanding of child and adolescent growth and development and knowledge of subject matter</p>	<p>Praxis I, Teacher Education Interviews, Teacher Ed. Resource Guides, Student teacher Evaluation, Pre-Professional Practicum Evaluations, Student Interview Records, Course Exams</p>	<p>70% of students pass Praxis Test and have 2.5 Minimum GPA</p>	<p>Pre-Professional Practicum received positive rating. Student Teacher Evaluation Grade of “A.” Maintained 2.5 GPA</p>	
<p>3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management</p>	<p>North Carolina Board of Education Competencies, North Carolina Licensure Requirement, Employee Perception Survey, Student Teacher Evaluation, Teacher Grade Books, Student Interview records, Student Portfolio, Course Exams</p>	<p>Students receive a minimum grade of “C” on all criteria. Students pass the Praxis Test Math - 173 Reading - 176 Writing - 173</p>	<p>Minimum grade maintained. Passed Praxis I</p>	<p>↓</p>

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Special Education		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
4. Create instructional opportunities adapted to cultural diversity and diverse learners	Graduate Survey Student Teacher Observation Reports of Cooperating Teachers and Supervisory Teachers; Student's lesson plans reflect differentiated instruction; Completion of the major field test	Minimum Grade of "C" on all criteria.	Cooperating Teacher Grade of "A." Passed major field test. Supervising Teacher "A"	Monitor Teaching Performance
8. Continually evaluate her own choices as a reflective practitioner and seek out opportunities for professional growth	Technology Standards IHE Report Student Teacher Portfolio	Students develop technology portfolio and must receive "adequate" rating on 3 point scale	Technology portfolio rated "adequate"	
9. Utilize multi-media instructional strategies; specifically infusing technology into the instructional program	Student Teacher Portfolio	Students complete an interview prior to being admitted to Teacher Education and Student Teaching; Students complete student teaching portfolio. Students must receive "3" on interview and a minimum grade of "C" on Student Teaching Portfolio.	Student Teacher Portfolio received a grade of "A."	