

**Degree Program Student Learning Outcomes 2005-2006  
Bennett College for Women**

<b>Division Name</b>		<b>Academic Year</b>		
Social Sciences and Education		2006-2007		
<b>Degree Program Name</b>		<b>Degree Level</b>		
Elementary Education (K-6)		B.A		
<b>Mission of Degree Program</b>				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
<b>Student Learning Outcomes</b>	<b>Assessment Methods</b>	<b>Expected Results</b>	<b>Actual Results 2006-2007</b>	<b>Use of Results 2007-2008</b>
4. Create instructional opportunities adapted to cultural diversity and diverse learners	Graduate Survey Student Teacher Observation Reports of Cooperating Teachers and Supervisory Teachers; Student's lesson plans reflect differentiated instruction; Completion of the major field test	Minimum grade of "C" on all criteria.		
5. Utilize multi-media instructional strategies; specifically infusing technology into the instructional program.	Technology Standards IHE Report Student Teacher Portfolio	Students develop technology portfolio and must receive an "adequate" rating on 3 point scale.		
6. Use formal and informal assessment strategies to evaluate student learning.	Student Teacher Portfolio	Students complete an interview prior to being admitted to Teacher Education and Student Teaching; Students complete student teaching portfolio. Students must receive a minimum rating of "3" on the interview and a minimum grade of "C" on the Student Teaching Portfolio.		

Division Name		Academic Year		
Social Sciences and Education		2006-2007		
Degree Program Name		Degree Level		
Middle Grades Education (6-9)		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2006-2007	Use of Results 2007-2008
Students who successfully complete the Teacher Education Program as a Middle Grades Major should be able to:  1. Experience a quality general education program	Bennett College Grading Scale Praxis I Test Praxis II Test	Students compete general education courses with a minimum 2.5 GPA Student pass the Praxis I: M – 173, R – 176, W – 173; and Praxis II Test (Required score on specialty area)		
2. Demonstrate an understanding of Adolescent growth and development and knowledge of subject matter.	PRAXIS I, Teacher Education Interviews, Teacher Ed Resource Guides, Student Teacher Evaluation, Pre-Professional Evaluations, Student Interview Records, Course Exams	70% of students pass the Praxis Test 2.5 Minimum GPA		
3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management	Teacher Education Interviews, Teacher Education Resource Guides North Carolina Board of Education Competencies, North Carolina Licensure, Employer Perception Survey, Student Teacher Evaluation, Student Interview Records, Student Teacher Portfolio, Course Exams	Students receive minimum grade of "C" on all criteria. Students pass the Praxis Test.		

<b>Division Name</b>		<b>Academic Year</b>		
Social Sciences and Education		2006-2007		
<b>Degree Program Name</b>		<b>Degree Level</b>		
Secondary Education		B.A		
<b>Mission of Degree Program</b>				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
<b>Student Learning Outcomes</b>	<b>Assessment Methods</b>	<b>Expected Results</b>	<b>Actual Results 2006-2007</b>	<b>Use of Results 2007-2008</b>
Students who successfully complete the Teacher Education Program as a Secondary Education Major should be able to:  1. Experience a quality general education program	Bennett College Grading Scale Praxis I Test Praxis II Test	Students compete general education courses with a minimum 2.5 GPA Student pass the Praxis I: M – 173, R – 176, W – 173; and Praxis II Test (Required score on specialty area)		
2. Demonstrate an understanding of Adolescent growth and development and knowledge of subject matter	PRAXIS I, Teacher Education Interviews, Teacher Ed Resource Guides, Student Teacher Evaluation, Pre-Professional Evaluations, Student Interview Records, Course Exams	70% of students pass the Praxis Test 2.5 Minimum GPA		
3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management	Teacher Education Interviews, Teacher Education Resource Guides North Carolina Board of Education Competencies, North Carolina Licensure, Employer Perception Survey, Student Teacher Evaluation, Student Interview Records, Student Teacher Portfolio, Course Exams	Students receive minimum grade of "C" on all criteria. Students pass the Praxis Test.		

Division Name		Academic Year		
Social Sciences and Education		2006-2007		
Degree Program Name		Degree Level		
Special Education		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2006-2007	Use of Results 2007-2008
<p>Students who successfully complete the Teacher Education Program as a Special Education Major should be able to:</p> <p>1. Experience a quality general education program</p>	<p>Bennett College Grading Scale Praxis I Test Praxis II Test</p>	<p>Students compete general education courses with a minimum 2.5 GPA Pass the Praxis II Test – Special Ed. Core (143); Meet all requirements with a minimum grade of "C"</p>		
<p>2. Demonstrate an understanding of child and adolescent growth and development and knowledge of subject matter</p>	<p>Praxis I, Teacher Education Interviews, Teacher Ed. Resource Guides, Student teacher Evaluation, Pre-Professional Practicum Evaluations, Student Interview Records, Course Exams</p>	<p>70% of students pass Praxis Test and have 2.5 Minimum GPA</p>		
<p>3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management</p>	<p>North Carolina Board of Education Competencies, North Carolina Licensure Requirement, Employee Perception Survey, Student Teacher Evaluation, Teacher Grade Books, Student Interview records, Student Portfolio, Course Exams</p>	<p>Students receive a minimum grade of "C" on all criteria. Students pass the Praxis Test Math - 173 Reading - 176 Writing - 173</p>		

<b>Division Name</b>	<b>Academic Year</b>
Social Sciences and Education	2006-2007
<b>Degree Program Name</b>	<b>Degree Level</b>
Special Education	B.A

**Mission of Degree Program**

To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.

Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2006-2007	Use of Results 2007-2008
4. Create instructional opportunities adapted to cultural diversity and diverse learners	Graduate Survey Student Teacher Observation Reports of Cooperating Teachers and Supervisory Teachers; Student's lesson plans reflect differentiated instruction; Completion of the major field test	Minimum Grade of "C" on all criteria.		
8. Continually evaluate her own choices as a reflective practitioner and seek out opportunities for professional growth	Technology Standards IHE Report Student Teacher Portfolio	Students develop technology portfolio and must receive "adequate" rating on 3 point scale		
9. Utilize multi-media instructional strategies; specifically infusing technology into the instructional program	Student Teacher Portfolio	Students complete an interview prior to being admitted to Teacher Education and Student Teaching; Students complete student teaching portfolio. Students must receive "3" on interview and a minimum grade of "C" on Student Teaching Portfolio.		