

Program Student Learning Outcomes 2005-2006 Bennett College for Women

Division Name		Academic Year		
Academic Affairs		2005-2006		
Program Name		Degree Level		
General Education Curriculum		N/A		
Mission of Degree Program				
<p>The General Education Program at Bennett College for Women is designed to create and sustain an academic community whose participants develop intellectual skills and habits of mind and action that characterize a liberal education. Students are immersed in learning that emphasizes useful intellectual skills acquired across the curriculum, active self-directed and experiential approaches to learning and the development and practice of informed values.</p>				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
1. Students will develop proficiency in communication skills, including reading, writing, and oral presentation	<ul style="list-style-type: none"> • MAPP • English Competency Exam (ECE) • Student performance in EN 102 – Freshman Composition 	<ul style="list-style-type: none"> • Seniors will score above the 50th percentile on the MAPP Assessment in reading and writing. • 80% of student taking the ECE will pass. • 80% of student taking EN 102 will receive a grade of C or better. 	<ul style="list-style-type: none"> • Seniors scored at the 50th percentile on reading and below the 50th percentile on writing • 65% percent of student passed the ECE • 69% earned a C or better in EN 102 	Introduced Learning Communities as a pedagogical technique to improve communication skills
2. Students will develop the ability to think critically when identifying and evaluating the components of a problem	<ul style="list-style-type: none"> • MAPP • Student performance in PH 201- Intro. to Philosophy • Student performance in PH 313 – Intro. to Ethics 	<ul style="list-style-type: none"> • Seniors will score above the 50th percentile on the MAPP Assessment in critical thinking. • 80% of student taking PH 201 will receive a grade of C or better. 	<ul style="list-style-type: none"> • Seniors scored at the 50th percentile on critical thinking • 96% percent of students earned C or better in PH 201 • 95% earned a C or better in PH 313 	No Change

<p>3. Students will develop quantitative reasoning competencies to perform necessary arithmetic computations to solve problems</p>	<ul style="list-style-type: none"> • MAPP • Math Competency Exam (MCE) • Student performance in MA 110 – College Algebra 	<ul style="list-style-type: none"> • Seniors will score above the 50th percentile on the MAPP Assessment in mathematics. • 80% of student taking the MCE will pass. • 80% of student taking MA 110 will receive a grade of C or better. 	<ul style="list-style-type: none"> • Seniors scored at the 50th percentile on mathematics • 70% percent of student passed the MCE • 59% earned a C or better in MA 110 	<p>No Change</p>
<p>4. Students will have a fundamental understanding of the Natural Sciences, including major concepts, principles, and theories of the biological and physical environment</p>	<ul style="list-style-type: none"> • MAPP • Student performance in BI 100 – Biological Science • Student Performance in BI 101 – Principles of Biology 	<ul style="list-style-type: none"> • Seniors will score above the 50th percentile on the MAPP Assessment in natural sciences. • 80% of student taking BI 100 will receive a grade of C or better. • 80% of student taking BI 101 will receive a grade of C or better 	<ul style="list-style-type: none"> • Seniors scored above the 50th percentile on natural sciences • 48% earned a C or better in BI 100 • 63% earned a C or better in BI 101 	<p>Added 1 credit hour to facilitate and enhance scientific laboratory experience</p>
<p>5. Students will have a fundamental understanding of the Social Sciences, including major concepts of social, political, geographic, and economic structures</p>	<ul style="list-style-type: none"> • MAPP • Student performance in EC 201 – Intro. to Microeconomics; PO 200 – Intro. to Political Science; PS 100 – Intro. to Psychological Science; SO 201 – Intro. to Sociology 	<ul style="list-style-type: none"> • Seniors will score above the 50th percentile on the MAPP Assessment in social sciences. • 80% of student taking EC 201 will receive a grade of C or better. • 80% of student taking PS 100 will receive a grade of C or better • 80% of student taking SO 201 will receive a grade of C or better 	<ul style="list-style-type: none"> • Seniors scored at the 50th percentile on social sciences • 79% earned a C or better in EC 201 • 81% earned a C or better in PO 100 • 57% earned a C or better in PS 100 • 78% earned a C or better in SO 201 	<p>Introduced Learning Communities as a pedagogical technique to improve understanding of social science concepts</p>
<p>6. Students will have a fundamental understanding of the Humanities, including a range of literature, representative of different literary forms and historical contexts</p>	<ul style="list-style-type: none"> • MAPP • Student performance in EN 103 – Intro. to Literature • Student performance in AR 100 – Intro. to Visual Arts 	<ul style="list-style-type: none"> • Seniors will score above the 50th percentile on the MAPP Assessment in humanities. • 80% of student taking EN 103 will receive a grade of C or better. • 80% of student taking AR 100 will receive a grade of C or better 	<ul style="list-style-type: none"> • Seniors scored below the 50th percentile on humanities • 84% earned a C or better in EN 103 • 86% earned a C or better in AR 100 	<p>No Change</p>