

Degree Program Student Learning Outcomes 2005-2006

Bennett College for Women

Division Name		Academic Year		
Social Sciences and Education		2005-2006		
Degree Program Name		Degree Level		
Social Work		B.S.W.		
Mission of Degree Program				
<p>The mission of the Social Work Program is to prepare professional entry level generalist practitioners for the ethical reduction of oppression and social and economic injustice and the enhancement of the quality of life for diverse at-risk populations.</p>				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2005-2006	Use of Results 2006-2007
1. Exhibit skills in oral and written communication appropriately and effectively to interact with clients colleagues and members of the community	Evaluation of oral presentations and classroom discussions	75% of students will earn a grade of "B" or better on class presentations and classroom discussions.	50 % of Students earned a "B" or better on Presentations and class discussions.	Development of a generic rubric for evaluation of oral presentations and classroom discussions.
	Evaluation of in-class role plays (rubric used)	75% of students will exhibit interview competency skills	65% of students Successfully exhibited competency in interviewing skills	Create video of student in-class interviews for teaching and learning
2. Analyze individual functioning within various environmental systems including families, groups, communities and organizations	Examinations	75% of students will earn a grade of "B" or better on final examinations.	75% of students earned a grade of "B" or better on final exams	Curriculum Development
	Portfolio	75% of students will earn a grade of "B" or better on Portfolios	100% of students earned a "B" or better on Portfolios	Improve portfolio development
	Observation Papers	80 % of students will receive a grade of "B" or better on their Children's House observation.	Spring 2006 Assignment	Improve student's understanding of individual functioning in various environmental systems.

3. Demonstrate an understanding of Social Work professional values and ethics	Self-Assessment Survey	85% of students will demonstrate an understanding of personal and professional values and ethics.	80% of students demonstrated appropriate understanding of personal and professional values and ethics.	Provide students with the opportunity to become aware of their personal values; develop, demonstrate, and promote the values of the profession through service learning activities, volunteerism, and practicum placements
	Research Papers Analysis	80% of students will earn a grade of “B” or better on their values and ethics papers.		
4. Demonstrate competency in utilizing the Generalist Perspective in Social Work practice.	Analysis Case Studies	80% of students will earn a grade of “B” or better on in-class case study analysis exercises.	80 % of students earned a “b” or better on in-class case study analysis.	Provide opportunities for students to apply knowledge and skills of generalist social work practice with systems of all sizes.
	Course Case Study	85% of students will earn a grade of “B” or better on the SW: 410 Course Case Study.	100 % of students earned a “B” or better on their case study assignment.	Use “B” or better case studies as examples to provide guidelines for future case studies.
	500 Hr. Practicum Evaluation Self-Assessment Inventory	85% of students will achieve a score of satisfactory on the Practicum Evaluations Self-Assessment Inventory.	100 % of students achieved a score of satisfactory on their practicum evaluations.	To assess weak areas where satisfactory score was not achieved.

5. Demonstrate an awareness of the forms and mechanisms of oppression and discrimination that promote social and economic injustice	Service Learning Project	80% of students will earn a grade of “B” or better on their Service Learning Project	100% of students earned a “B” or better on their Service Learning Project.	To help students integrate social and economic justice content grounded in an understanding of distributive justice, human and civil rights, and the global interconnections of oppression.
	Assessment Paper	80% of students will earn a grade of “B” or better on their Assessment Paper	75% of students earned a “B” or better on their assessment paper.	Use “B” or better case studies as examples to provide guidelines for future case studies.
	Senior Comprehensive Achievement Test (SCAT)	75% of students will earn a grade of “B” or better on the Senior Comprehensive Achievement Test (SCAT)	80% if students earned a “B” or better on the SCAT.	To update SCAT
6. Demonstrate an understanding and respect for the positive value of diversity	Evaluation of Journal Review Article	75% of students will earn a grade of “B” or better on the Journal Review Article.	75% of students earned a “B” or better on their Journal Review Article Assignments.	To provide more opportunities for students to recognize diversity with and between groups that may influence assessment, planning, interventions, and research.
	50 hr. Practicum Evaluation	80% of students will earn a grade of satisfactory on the practicum evaluation.	80% of students earned a grade of satisfactory on their practicum evaluations	Evaluate appropriateness of practicum settings.

7. Exhibit the professional use of self in social work practice	500 hr. Practicum Evaluation Self-Assessment Inventory	85% of students will achieve a score of satisfactory on the Practicum Evaluations Self-Assessment Inventory	100% of students achieved a score of Satisfactory on SCAT	To reinforce student's identification with the purposes, values, and ethics of the profession; fosters the integration of empirical and practice-based knowledge; and promotes the development of professional competence.
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