

Division Name		Academic Year		
Social Sciences and Education		2006-2007		
Degree Program Name		Degree Level		
Special Education		B.A		
Mission of Degree Program				
To prepare students as facilitators of learning in the contemporary global community through the development and understanding of learning theory and teaching practices that address the interrelatedness of the cognitive, emotional, social, psychomotor and affective domains. It is also to provide local, regional, national and international leadership in teacher education.				
Student Learning Outcomes	Assessment Methods	Expected Results	Actual Results 2006-2007	Use of Results 2007-2008
<p>Students who successfully complete the Teacher Education Program as a Special Education Major should be able to:</p> <p>1. Experience a quality general education program</p>	<p>Bennett College Grading Scale Praxis I Test Praxis II Test</p>	<p>Students compete general education courses with a minimum 2.5 GPA Pass the Praxis II Test – Special Ed. Core (143); Meet all requirements with a minimum grade of “C”</p>		
<p>2. Demonstrate an understanding of child and adolescent growth and development and knowledge of subject matter</p>	<p>Praxis I, Teacher Education Interviews, Teacher Ed. Resource Guides, Student teacher Evaluation, Pre-Professional Practicum Evaluations, Student Interview Records, Course Exams</p>	<p>70% of students pass Praxis Test and have 2.5 Minimum GPA</p>		
<p>3. Encourage positive social interaction, active engagement in learning and self-motivation as a part of classroom management</p>	<p>North Carolina Board of Education Competencies, North Carolina Licensure Requirement, Employee Perception Survey, Student Teacher Evaluation, Teacher Grade Books, Student Interview records, Student Portfolio, Course Exams</p>	<p>Students receive a minimum grade of “C” on all criteria. Students pass the Praxis Test Math - 173 Reading - 176 Writing - 173</p>		