

## Curriculum Vita

**Sara C. Wrenn, Ph.D.**

Bennett College Department of Social & Behavioral Sciences  
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### Education

- Ph.D.** December, 2007  
North Carolina State University, Raleigh, North Carolina  
Major in Social Psychology  
Minor in Research Methodology  
Dissertation: *Behavioral inhibition, behavioral activation, and spontaneous causal thinking*
- M.S.** December, 1997  
North Carolina State University, Raleigh, North Carolina  
Major in Social Psychology  
Thesis: *Attributional and sentencing consequences of victim impact evidence in the penalty phase of capital trials*
- A.B.** December, 1989  
Duke University, Durham, North Carolina  
Major in Psychology with a concentration in Personality and Social Psychology

### Faculty Positions & Teaching Experience

- Bennett College Department of Psychology** **Greensboro, NC**  
**Associate Professor** Fall 2015-Present  
**Assistant Professor** Fall 2008-Spring 2015  
Courses Taught: Descriptive Statistics, Inferential Statistics, Memory & Cognition, Educational Psychology, Child Development, Adolescent Development, Orientation to the Psychology Major, Ethical Issues in Psychology, Social Psychology, Independent Study, Psychology Internship, Theories of Personality, Behavior Modification, General Education Research Writing
- North Carolina State University NC TEACH Program** **Raleigh, NC**  
**Master Teacher** Summer 2005, 2006, 2007, 2008, 2009, 2010; Spring 2009, 2010  
Course Taught: Educational Implications of Learning & Developmental Theory, for lateral entry teachers admitted to the NCSU NC TEACH Program.
- Meredith College Department of Psychology** **Raleigh, NC**  
**Instructor** Spring 2008  
Courses Taught: Statistical Methods in Psychology, Child & Adolescent Development, Introduction to Psychology  
**Adjunct Instructor** Fall 2007  
Course Taught: Statistical Methods in Psychology
- North Carolina State University Department of Psychology** **Raleigh, NC**  
**Lecturer** Fall 2006-Fall 2007  
Courses Taught: Behavioral Research I & II (two-semester statistics/research methods sequence)  
**Instructor** Fall 2004-Spring 2005  
Courses Taught: Behavioral Research I & II (two-semester statistics/research methods sequence)  
**Co-instructor/Preparing the Professoriate Mentee** Spring 2001  
Course Co-taught: Behavioral Research I (1st-semester of statistics/research methods sequence)  
**Lab Instructor** Spring 2000  
Course Taught: Lifespan Development laboratory section

**Lab Instructor** Spring 2006,  
Courses Taught: Behavioral Research I & II laboratory sections Fall 1998–Fall 1999,  
Fall 1992–Spring 1995  
Fall 2001, Summer 1994

**Instructor**  
Course Taught: Introduction to Psychology

**Instructor** Summer 1998  
Course Taught: Social Psychology

**North Carolina State University Department of Curriculum & Instruction** **Raleigh, NC**  
**Instructor** Summer I & II 2004  
Course Taught: Educational Psychology  
**Lab Instructor** Fall 2003, Spring 2004  
Course Taught: Educational Psychology laboratory sections

**Duke University Talent Identification Program (TIP)** **Durham, NC**  
**Summer Residential Program Instructor**  
Courses taught at Duke University’s TIP summer residential program for academically gifted 12-16 year-olds  
Social Psychology (also proposed and developed this course) 1999, 2000, 2001  
2002, 2003  
Introduction to Psychology 2000, 2001, 2002  
**Scholar Weekend Instructor**  
Course taught at Duke University’s TIP Scholar Weekend program for academically gifted 12-16 year-olds  
Psychology Spring 2000, 2001, 2002,  
Fall 2001, Fall 2005

## Other Work Experience

**Saudi Research Science Initiative (SARSI)** **University of Dammam, Kingdom of Saudi Arabia**  
**Writing/Presentation Coach** Summer 2015, 2016  
Worked with students preparing papers, posters, and presentations describing their original scientific research at a summer STEM program for academically gifted Saudi high school girls.

**Duke University Medical Center Ergonomics Division** **Durham, NC**  
**Lead Consultant: Survey/Protocol Development** May–September 2003  
Supported Press Ganey Best Practices Research Program “Patient Mobility: Comfort & Satisfaction,” by developing study protocol and survey materials; trained volunteers to conduct surveys with patients.

**North Carolina State University Department of Psychology** **Raleigh, NC**  
**Quantitative Research Assistant for Dr. Daniel Bauer** February–August 2003  
Assisted with analyses evaluating the effectiveness of multiple imputation for handling missing data; assisted in preparation of manuscript for publication.

**O\*NET NCSU Cooperative Development Team** **Raleigh, NC**  
**Occupational Analyst** September 2000–April 2003  
Contributed to rebuilding the Department of Labor’s occupational task lists, by identifying tasks associated with occupations and updating and rewriting task lists.

**Research Triangle Institute** **Research Triangle Park, NC**  
**Research Site Coordinator** February 1996 – December 1998  
Managed the day-to-day operations of Wake County NC CoOp, a grant-funded research initiative administered by Research Triangle Institute to collect data concerning the prevalence of HIV infection and high-risk behaviors among crack- and needle-using substance abusers.  
**Interviewer and Data Cleaner** January–May 1999  
Conducted computer-assisted personal interviews for Wake County NC CoOp, resolved data-entry errors.

## **Professional Activities & Memberships**

### **NYU Faculty Development Network Summer Seminar Program**

**Seminar attended: Designing Student Assessments using Technology and Media**

**Participant**

June 11-15 2018

### **North Carolina Consortium on Black Children and Families**

**Charter Member**

January 2016-Present

### **Salzburg Global Seminar, Salzburg, Austria**

**Fellow**

July 6-13, 2014

GCP 64 program entitled "Education for Global Citizenship: What, Why and How?"

### **2013 Sigma Xi Student Research Conference, Research Triangle Park, NC**

**Poster Session Judge**

November 9, 2013

### **APA Division 2 (Society for the Teaching of Psychology) International Syllabus Rubric Committee**

**Member**

August 2014 –August 2015

Contributed to revising the STP Project Syllabus rubric to encourage international submissions

### ***Explorations, the State of North Carolina Undergraduate Research Journal***

**Reviewer**

June 2010-August 2013

### **American Psychological Association, American Psychological Society, Society for Personality and Social Psychology, Society for the Teaching of Psychology**

**Member**

January 2008 –Present

### **Carolina's Psychology Conference, Raleigh, NC**

**Presentation Session Moderator**

April 2005, 2007, 2009

### ***Representative Research in Social Psychology***

**Reviewer**

August 1999 – August 2001

## **Awards/Recognition**

### **Received Bennett College Center for Global Studies Curriculum Development Mini-Grant**

August, 2016 & 2017

### **Accepted into the International Conference on Psychology Education (ICOPE) Networking Program for International Partnerships**

April, 2014

### **Received Bennett College Board of Trustees' Teaching Excellence Award**

May, 2012

### **Inducted into Phi Beta Delta International Honor Society, Bennett College Chapter**

March, 2010

### **Received North Carolina State University John Oliver Cook Dissertation Fellowship**

2002

### **Received North Carolina State University Research Ethics in Teaching Fellowship**

1999-2000

### **Accepted into the North Carolina State University Preparing for the Professoriate Mentoring Program**

1998-1999

## Service to the College

<b>Bennett College Faculty Senate</b>	
<b>Past-President</b>	September 2019-December 2019
<b>President and ex officio member of Board of Trustees</b>	May 2017-September 2019
<b>President Elect</b>	October 2016- May 2017
<b>Vice President</b>	September 2013-September 2014
<b>Secretary</b>	September 2011-September 2013
<b>Member</b>	May 2010-October 2016
	Represented Division of Natural & Behavioral Sciences/Mathematics
<b>Bennett College TRACS/SACSCOC Mission, Governance, &amp; Administration Compliance Subcommittee</b>	
<b>Member</b>	October 2019- <b>Present</b>
<b>Bennett College Sexual &amp; Relationship Misconduct Hearing Board</b>	
<b>Member</b>	August 2019- <b>Present</b>
<b>Bennett College General Education Committee</b>	
<b>Member</b>	February 2019- <b>Present</b>
<b>Bennett College Faculty Handbook Committee</b>	
<b>Member</b>	January 2020- <b>Present</b>
<b>Member</b>	August 2018-January 2020
<b>Member</b>	March 2018-August 2018
<b>Bennett College Provost/Vice President of Academic and Student Affairs Search Committee</b>	
<b>Member</b>	August 2017-December 2017
<b>Bennett College Strategic Planning Committee</b>	
<b>Member</b>	January 2017-May 2019
<b>Bennett College SACSCOC Reaffirmation 2019 Leadership Team</b>	
<b>Member</b>	January 2017-September 2019
<b>Bennett College Academic Council</b>	
<b>Member</b>	September 2013-October 2016
<b>Bennett College Diversity &amp; Inclusion Committee</b>	
<b>Member</b>	August 2013-May 2014
<b>Bennett College Honors Program Advisory Council</b>	
<b>Member</b>	July 2013-December 2013
<b>Bennett College Assessment Committee</b>	
<b>Member</b>	July 2013-May 2014
<b>Bennett College Accreditation Subcommittee</b>	
<b>Member</b>	July 2013-August 2014
<b>Bennett College Faculty Senate ad hoc Academic Integrity Committee</b>	
<b>Co-chair</b>	December 2011-December 2012
<b>Bennett College Interdisciplinary Research Day 2012, 2013 Planning Committee</b>	
<b>Member</b>	October 2011-April 2013
<b>Bennett College NCATE Reaccreditation Diversity Committee</b>	
<b>Member</b>	March 2011-October 2011

<b>Faculty Advisory Board, Bennett College Center for Entrepreneurial Studies</b> Member	January 2011-December 2015
<b>Bennett College Curriculum Committee</b> Chair	October 2010-October 2016
<b>Bennett College Global Studies Advisory Committee</b> Member	January 2010- <b>Present</b>
<b>Bennett College Honors Faculty</b> Teaching Member	November 2009-December 2013
<b>Bennett College Academic Advisement Committee</b> Member	October 2008-May 2016
<b>Bennett College Faculty Welfare Committee</b> Member	September 2008-May 2014

### **Publications & Presentations**

- Burkhead, M., Luginbuhl, J., & Wrenn, S. (1994, March). *Victim impact evidence in capital trials: What are its effects?* Poster session presented at the meeting of the American Psychology-Law Association, Santa Fe, NM.
- Dorsey, D.D. & Wrenn, S.C. (2010, March). *Does availability of on-site SAT differ for high schools with high & low levels of minority presence in different types of communities?* Poster session presented at the 107<sup>th</sup> annual meeting of the North Carolina Academy of Science, Greensboro, NC.
- Dorsey, D. D., Harris, E. N., & Wrenn, S.C. (2010, April). *Economic disadvantage, minority presence, & on-site SAT availability in NC cities, towns, suburbs, & rural communities.* Paper presented at the 35<sup>th</sup> annual Carolinas Psychology Conference, Raleigh, NC.
- Dreeben, S. J., Wrenn, S. C., & Upright, A.A. (2019, March). *Internships for Vocational Discernment.* Presentation at 2019 NetVUE Conference, Louisville, KY.
- Goble, A. & Wrenn, S. (2014, October). *Preparing psychology students for success in research methods and statistics.* Paper presented at the 21st Annual HBCU Faculty Development Network Conference, Raleigh, NC.
- Goble, A. & Wrenn, S. (2011, March). *Atypical performance on the Stroop color-word task (1935) and the Hebert & Rogers' (1966) pronounceable/non-pronounceable anagrams task: Implications for academic outcomes.* Paper presented at the 108<sup>th</sup> annual meeting of the North Carolina Academy of Science, Elon, NC.
- Goble, A. & Wrenn, S. (2011). Atypical performance on the Stroop color-word task (1935) and the Hebert & Rogers' (1966) pronounceable/non-pronounceable anagrams task: Implications for academic outcomes. *Journal of the North Carolina Academy of Science, 127.*
- Goble, A., Wrenn, S., & Campbell, S. (2013). *Using key courses in the psychology curriculum as the basis for an undergraduate research program.* Poster presented at the pre-ISSOTL Conference CUR Symposium, Raleigh, NC.
- Goble, A., Wrenn, S., & Campbell, S. (2015). Building a cohesive curriculum to promote psychology majors' success in research methods and statistics courses. In J. McClinton, M. Melton, K. Engeman, and J. Adams (Eds.), *Diversity in Higher Education, Volume 17: Infusing Undergraduate Research into Historically Black Colleges and Universities Curricula* (pp. 197-216). United Kingdom: Emerald Group Publishing Limited.
- Halberstadt, A.G., with Evans-Salter, D., Goerger, P. J., Leslie-Case, K., McGee, K. A., Reeth, J. S., Wong, M. M., & Wrenn, S. C. (1993, March). Affective social competence and its relationship to peer acceptance. Discussion presented in M.K. Underwood and A. L. Zakriski (Chairs), *Affective components of social competence: Children's*

*abilities to send and receive emotional cues*, Symposium conducted at the meeting of the Society for Research in Child Development, New Orleans.

- Harris, E.N. & Wrenn, S.C. (2010, March). *Is availability of on-site SAT related to presence of economically disadvantaged students in high schools serving different community types?* Poster session presented at the 107<sup>th</sup> annual meeting of the North Carolina Academy of Science, Greensboro, NC.
- Luginbuhl, J., Weeks, S., & Wrenn, S. (1999, July). *How guided is juror discretion in capital sentencing?* Invited symposium presentation at the First Psychology and Law International Conference, Dublin.
- Luginbuhl, J., & Wrenn, S. (1995). Social Psychology and Courtroom Technology. *Contemporary Social Psychology* 17 (4), 89-92.
- Peterson, T., Wrenn, S., & Denzel, D. (2011, April). *Misbehaving audience members: Factors affecting use of electronic devices during programs and performances.* Paper presented at the 36<sup>th</sup> annual Carolinas Psychology Conference, Raleigh, NC.
- Tavares, V., & Wrenn, S. (1997, May). *Introducing the Female Condom to Women at Risk for HIV*, Symposium conducted at the 6<sup>th</sup> Biennial Conference on Community Research and Action, Columbia, SC.
- Taylor, C., & Wrenn, S. (2009, April). *Taking the SAT away from home: Could encoding specificity explain lower test scores in minority & economically disadvantaged high schools?* Paper presented at the 34<sup>th</sup> annual Carolinas Psychology Conference, Raleigh, NC.
- Wrenn, S. (2003, April). *Outcome appraisal & BIS/BAS sensitivity: Implications for disorder and causal thinking.* Poster session presented at the annual meeting of the North Carolina Psychological Association, Chapel Hill, NC.
- Wrenn, S. (2003, February). *BIS/BAS and the Appraisal of Social Situations.* Poster session presented at the annual meeting of the North Carolina Cognition Group, Durham, NC.
- Wrenn, S. (2005, March). *BIS/BAS and outcome appraisal: Implications for individual differences in causal thinking.* Paper presented at the 4<sup>th</sup> annual Sandhills Regional Psychology Conference, Laurinburg, NC.
- Wrenn, S. & Goble, A. (2011, February). *Atypical performance on the Stroop color-word task among college undergraduates: Implications for reading proficiency and academic outcomes.* Paper presented at the annual meeting of the North Carolina Cognition Group, Greensboro, NC.
- Wrenn, S.C., Harris, E.N., & Dorsey, D.D. (2010, January). *The on-site SAT: Are economic disadvantaged & minority status related to on-site SAT availability in different types of communities?* Poster session presented at the Bennett College for Women Northeast Alliance Day, Greensboro, NC.