

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**(BENNETT COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM)**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (INSTRUMENT NAME)</b>	
Dimension(s) assessed:	Knowledge, Values, Skills & Cognitive/Affective Reactions
When/where students are assessed:	End of Semester/Field Practicum
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
<b>Assessment Measure #2: (INSTRUMENT NAME)</b>	
Dimension(s) assessed:	Knowledge, Values, Skills & Cognitive/Affective Reactions
When/where students are assessed:	End of Semester/Course
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	
<b>[optional] Assessment Measure #3: (INSTRUMENT NAME)</b> <i>(Repeat table for each additional measure)</i>	

**Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2019-2020)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options  n = (Number of students) 8 Students	Program Option #1 On Campus/Face to face (location/delivery method)  n = (Number of students)	Program Option #2 (identify location/delivery method)  n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	80%			
Competency 2: Engage Diversity and Difference in Practice	85%	95%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	75%			

<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	<b>85%</b>	94%			
<b>Competency 5: Engage in Policy Practice</b>	<b>85%</b>	80%			
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	90%			
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	86%			
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85%	95%			
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85%	86%			